

## Contents

### CHAPTER ONE: ((SCHOOLS OF THOUGHT IN SLA))

|                                                        |   |
|--------------------------------------------------------|---|
| Background.....                                        | 1 |
| Faculty Psychology .....                               | 1 |
| Structural Linguistics and Behavioral Psychology ..... | 2 |
| Generative Linguistics and Cognitive Psychology .....  | 2 |
| Constructivism: A Multidisciplinary Approach .....     | 4 |

### CHAPTER TWO: ((AGE AND LEARNING))

|                                              |    |
|----------------------------------------------|----|
| Unit 1: First language acquisition.....      | 7  |
| Theories of First Language Acquisition ..... | 7  |
| Behavioral Approaches.....                   | 8  |
| The Nativist Approach.....                   | 9  |
| Functional Approaches .....                  | 12 |
| ISSUES IN FIRST LANGUAGE ACQUISITION .....   | 13 |
| Unit 2: Age and Acquisition .....            | 16 |
| The critical period hypothesis.....          | 16 |
| NEUROBIOLOGICAL CONSIDERATIONS.....          | 16 |
| THE SIGNIFICANCE OF ACCENT .....             | 17 |
| COGNITIVE CONSIDERATIONS .....               | 18 |
| AFFECTIVE CONSIDERATIONS .....               | 20 |
| LINGUISTIC CONSIDERATIONS .....              | 21 |

### CHAPTER THREE: ((HUMAN LEARNING))

|                                                      |    |
|------------------------------------------------------|----|
| Background.....                                      | 22 |
| Behaviorism.....                                     | 22 |
| Cognitivism .....                                    | 24 |
| Constructivism.....                                  | 30 |
| Unit 3: Issues in Learning.....                      | 32 |
| TRANSFER, INTERFERENCE, AND OVERGENERALIZATION ..... | 33 |
| INDUCTIVE AND DEDUCTIVE REASONING .....              | 35 |
| LANGUAGE APTITUDE .....                              | 36 |
| INTELLIGENCE AND LANGUAGE LEARNING .....             | 37 |

### CHAPTER FOUR: ((THE BRAIN AND LEARNING))

|                                                     |    |
|-----------------------------------------------------|----|
| Background .....                                    | 39 |
| Data-driven and conceptually driven processing..... | 39 |
| Deductive vs. inductive learning .....              | 40 |
| Types of knowledge stored in the brain.....         | 40 |
| MEMORY .....                                        | 42 |
| Short-Term Memory.....                              | 42 |
| Long-Term Memory .....                              | 43 |

### CHAPTER FIVE: ((METHODS OF LANGUAGE TEACHING))

|                                                                         |    |
|-------------------------------------------------------------------------|----|
| Unit 4: The Grammar-Translation Method (GTM) .....                      | 45 |
| Unit 5: The Reform Movement .....                                       | 48 |
| Unit 6: Gouin's Series Method.....                                      | 51 |
| Unit 7: The Direct Method (DM) .....                                    | 53 |
| Unit 8: The Reading Method .....                                        | 57 |
| Unit 9: The Nature of Approaches and Methods in Language Teaching ..... | 58 |
| Unit 10: The Oral Approach and Situational Language Teaching.....       | 61 |
| Unit 11: The Audiolingual Method (ALM).....                             | 65 |

## Contents

|                                                          |     |
|----------------------------------------------------------|-----|
| Unit 12: Cognitive-Code Method .....                     | 73  |
| Unit 13: Total Physical Response .....                   | 75  |
| Unit 14: The Silent Way .....                            | 81  |
| Unit 15: Community Language Learning (CLL).....          | 87  |
| Unit 16: Suggestopedia.....                              | 93  |
| Unit 17: Whole Language.....                             | 98  |
| Unit 18: Multiple Intelligences.....                     | 102 |
| Unit 19: Neurolinguistic Programming .....               | 107 |
| Unit 20: The Lexical Approach .....                      | 109 |
| Unit 21: Competency-Based Language Teaching (CBLT) ..... | 112 |
| Unit 22: The Functional-Notional Approach.....           | 116 |
| Unit 23: Communicative Language Teaching.....            | 118 |
| Unit 24: The Natural Approach .....                      | 131 |
| Unit 25: Cooperative Language Learning .....             | 140 |
| Unit 26: Content-Based Instruction .....                 | 145 |
| Unit 27: Task-Based Language Teaching.....               | 153 |
| Unit 28: Learning Strategy Training.....                 | 165 |
| Unit 29: The Participatory Approach .....                | 167 |
| Unit 30: The Post-Methods Era .....                      | 169 |

### CHAPTER SIX: ((PSYCHOLOGICAL FACTORS))

|                                                       |     |
|-------------------------------------------------------|-----|
| Unit 31: Styles and Strategies.....                   | 179 |
| LEARNING STYLES .....                                 | 179 |
| Field Independence.....                               | 180 |
| Left- and Right-Brain Dominance .....                 | 182 |
| Ambiguity Tolerance.....                              | 184 |
| Reflectivity and Impulsivity .....                    | 184 |
| Visual, Auditory, and Kinesthetic Styles.....         | 185 |
| AUTONOMY, AWARENESS, AND ACTION .....                 | 186 |
| STRATEGIES .....                                      | 187 |
| Learning Strategies .....                             | 187 |
| Communication Strategies.....                         | 191 |
| Compensatory Strategies .....                         | 192 |
| STRATEGIES-BASED INSTRUCTION .....                    | 197 |
| Unit 32: Personality Factors .....                    | 197 |
| AFFECTIVE FACTORS IN SECOND LANGUAGE ACQUISITION .... | 198 |

### CHAPTER SEVEN: ((SOCIOCULTURAL FACTORS))

|                                        |     |
|----------------------------------------|-----|
| Unit 33: Sociocultural Factors .....   | 210 |
| Unit 34: Communicative Competence..... | 215 |
| CANALE & SWAIN'S MODEL OF CC.....      | 217 |
| BACHMAN'S MODEL OF CC.....             | 218 |
| LANGUAGE FUNCTIONS.....                | 221 |

### CHAPTER EIGHT: ((LINGUISTIC FACTORS))

|                                                               |     |
|---------------------------------------------------------------|-----|
| Unit 35: Cross-linguistic Influence and Learner Language..... | 227 |
| Unit 36: Theories of Second Language Acquisition.....         | 243 |

### CHAPTER NINE: ((ISSUES IN TEACHING METHODOLOGY))

|                                                                      |     |
|----------------------------------------------------------------------|-----|
| Unit 37: Learner Variables: Teaching Across Age Levels .....         | 254 |
| Unit 38: Learner Variables: Teaching Across Proficiency Levels ..... | 255 |

## Contents

|                                                            |     |
|------------------------------------------------------------|-----|
| Unit 39: English for Specific/Special Purposes (ESP) ..... | 258 |
| Unit 40: Syllabus Design.....                              | 260 |
| Unit 41: Computer-Assisted Language Learning (CALL) .....  | 266 |
| Unit 42: Interactive Language Teaching .....               | 267 |
| Unit 43: Strategies-Based Instruction.....                 | 273 |

### CHAPTER TEN: ((TEACHING LANGUAGE COMPONENTS))

|                                      |     |
|--------------------------------------|-----|
| Unit 44: Teaching Grammar .....      | 275 |
| Unit 45: Teaching Vocabulary.....    | 279 |
| Unit 46: Teaching Pronunciation..... | 285 |
| Unit 47: Teaching Culture .....      | 291 |

### CHAPTER ELEVEN: ((TEACHING LANGUAGE SKILLS))

|                                                |     |
|------------------------------------------------|-----|
| Unit 48: Integrating the Four Skills .....     | 296 |
| Unit 49: Teaching Listening .....              | 300 |
| Unit 50: Teaching Speaking .....               | 308 |
| Unit 51: Teaching Reading.....                 | 312 |
| Unit 52: Teaching Writing.....                 | 323 |
| Glossary .....                                 | 331 |
| Self evaluation .....                          | 342 |
| State University (PhD, Translation) 1398 ..... | 350 |
| ANSWERS .....                                  | 351 |
| State University (MA) 1398 .....               | 353 |
| ANSWERS .....                                  | 355 |
| State University (PhD, Translation) 1399 ..... | 360 |
| ANSWERS .....                                  | 361 |
| State University (MA) 1399 .....               | 363 |
| ANSWERS .....                                  | 365 |
| State University (PhD, Translation) 1400 ..... | 369 |
| ANSWERS .....                                  | 370 |
| State University (MA) 1400 .....               | 372 |
| ANSWERS .....                                  | 374 |
| State University (PhD, Translation) 1401 ..... | 378 |
| ANSWERS .....                                  | 379 |
| State University (MA) 1401 .....               | 381 |
| ANSWERS .....                                  | 383 |
| State University (PhD, Translation) 1402 ..... | 386 |
| ANSWERS .....                                  | 387 |
| State University (MA) 1402 .....               | 389 |
| ANSWERS .....                                  | 390 |
| State University (PhD, Translation) 1403 ..... | 394 |
| ANSWERS .....                                  | 395 |
| State University (MA) 1403 .....               | 397 |
| ANSWERS .....                                  | 399 |
| State University (PhD, Translation) 1404 ..... | 402 |
| ANSWERS .....                                  | 402 |
| State University (MA) 1404 .....               | 405 |
| ANSWERS .....                                  | 407 |
| References .....                               | 410 |